



PBIS Model School Application

Applications will be
accepted starting
January 23, 2017

CT Positive Behavioral Interventions and Supports
Model Schools Project

State Education Resource Center (SERC) in
partnership with the State Department of Education

“Exemplar schools can assist in increasing visibility and political support at a district level while simultaneously providing a visual for what PBIS looks like when implemented thus enhancing buy-in at the school level. Interested or struggling schools seek demonstration sites for guidance and new ideas.”

(George & Martinez, 2007)

Questions can be directed to:

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STATE EDUCATION RESOURCE CENTER

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CONNECTICUT STATE
DEPARTMENT OF EDUCATION

Section A: INSTRUCTIONS

The purpose of the CT PBIS Model Schools Project is to recognize schools for successfully implementing school-wide systems for Positive Behavioral Interventions and Supports. Criteria for recognition are based on effective implementation of key features as outlined by the National Technical Assistance Center on Positive Behavioral Interventions and Supports and are consistent with the outcomes of Connecticut's School-wide PBIS Training Series.

NEW

Please complete the following:

- Checklist and documentation (p. 3)
- Application questions (and continuum of supports for model sites) (pp. 4-8)

RENEWAL

If you are renewing your application to continue as a Banner or Demonstration School, please update the data on p.3 and complete p.4 of the application.

For your school to be considered, materials can be submitted to the following address:

**PBIS Model Schools Project
SERC
25 Industrial Park Road
Middletown, CT 06457**

If you wish to submit electronically, send all items to dawes@ctserc.org.

SECTION B: AWARD LEVELS

PBIS Banner School Level

Schools must meet specified criteria in order to be recognized for successfully implementing School-wide PBIS as a *Banner School*.

Awarded Banner Schools will receive a banner for public display, be recognized on SERC's PBIS website and in publications, and highlighted at statewide events.

Banner Schools may be asked to:

- Prepare a poster session for a future Northeast PBIS Forum;
- Allow data related to PBIS implementation to be used in state publications and brochures;
- Allow related materials to be used in SERC's PBIS Training Series; and
- Present at Connecticut PBIS Statewide training events.

PBIS Demonstration School Level

Schools must meet all banner site criteria as well as specified criteria for demonstration site in order to be recognized for successfully implementing School-wide PBIS as a *Demonstration School*.

Awarded Demonstration Schools will receive all accolades awarded to Banner Schools and will have the privilege of hosting site visits during the school year to share and celebrate their success with external visitors interested in learning about PBIS. SERC will provide guidance to schools through Technical Assistance and a "dress rehearsal" presentation before schools open their doors for at least three site visits.

Demonstration Schools may be asked to:

- Prepare a poster session or a presentation for a future Northeast PBIS Forum ;
- Allow data related to PBIS implementation to be used in state publications and brochures;
- Allow related materials to be used in SERC's PBIS Training Series; and
- Present at Connecticut PBIS Statewide training events.

SECTION C: AWARD CRITERIA CHECKLIST

PBIS Banner School

Must include all of the following:

- Complete Application
- SET Score \geq 80/80*
- BoQ Score \geq 70%
- Demonstration of progress in discipline data such as a decrease in office discipline referrals, suspension, expulsion, etc. from 2014-2015 and 2015-2016
- Discipline data disaggregated by:
 - o Average Referrals per Day per Month
 - o Referrals by Time of Day
 - o Referrals by Day of Week
 - o Referrals by Location
 - o Referrals by Problem Behavior
 - o Referrals by Grade
 - o Referrals by Student
 - o Referrals by Race/Ethnicity
- Current SWPBIS Action Plan
- School-Wide Teaching Matrix
- Example Lesson Plan(s)
- Flow Chart or Narrative for Managing Behavioral Violations
- Copy of Office Discipline Referral Form

PBIS Demonstration School

Must include all of the following:

- All Banner School Requirements
- SET Score \geq 90/90*
- Tiered Fidelity Inventory (TFI) Score of \geq 70%**
- Demonstration of monthly team meetings using disaggregated discipline data to drive decisions
- Classroom Teaching Matrix
- Written Explanation of Reward/Reinforcement System Procedures
- Completed Continuum for non-responders
- Identification of specific area of concern derived from the 2015-2016 SET score
- Proposed Action Plan for 2016-2017 to address this concern

Documentation is required.

***Please use SET Evaluation results from Spring 2016. (If a SET was not completed during Spring 2016, please contact Matt Spar at spar@ctserc.org immediately to schedule a SET.)**

**** If you have not completed a TFI, please contact Matt Spar.**

SECTION D: APPLICATION TIMELINE

The PBIS Model Schools Project is now looking at awarding schools Banner or Demonstration School status on a continuous basis. Banner and Demonstration School awards status will be given for 12 months, which may be renewed yearly.

Beginning January 23, 2017	2016-2017 Model School Applications will be accepted
As Determined Upon Receipt of Materials Required	Verification/Site Visits to Demonstration School applicants
Ongoing throughout 2017	2016-2017 Model Schools Announced

SECTION E: SCHOOL CONTACT INFORMATION

Applying for award level	<input type="checkbox"/> Banner School	<input type="checkbox"/> Demonstration School
School District		
School Name		
School PBIS Coach(es)		
District Coordinator		
District Coach(es)		
Contact Person regarding application		
Contact's Phone		
Contact's Email		
Grade Range		
Year school began PBIS training		
Most recent SET score	Expectations Taught:	Overall Average:

In a few sentences, describe something special about the implementation of PBIS in your school.

Describe how your school addresses each of the following as they relate to PBIS:

Parent participation/ involvement and/or engagement	
Community involvement/ awareness	
Funding	
Visibility of student outcomes	

SECTION F: APPLICATION QUESTIONS

What makes your PBIS team effective? What are the overall strengths of the team?

Using data as evidence, describe a change that your school has experienced as a result of implementing PBIS.

How has PBIS influenced your school's culture and/or climate?

What do you have in place regarding student leadership within the school culture/climate?

Please describe any unique obstacles or hurdles your school experienced, related to implementing and sustaining PBIS, and how they have been addressed.

How does your team use data to identify the current status of implementation, areas requiring change, and effects of interventions/strategies?

How is the information shared with the full staff? How often is this information shared? How are staff provided an opportunity to share input?

Please explain the process for analyzing the behavioral data at Tier 1 by race/ethnicity, disability, and/or free and reduced lunch status. Describe actions, if any, that were prompted by this analysis.

Connecticut PBIS Official Use

Date Received:

Date Reviewed:

Received By:

Reviewed By:

Resource

George, H.P. & Martinez, S.A. (2007). How to Get PBS in Your School. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports, Newsletter, Vol. 4. Accessed at <http://www.pbis.org/newsletters/volume-4>.