

# TIERED FIDELITY INVENTORY

## Understanding the School-wide PBIS Tiered Fidelity Inventory

By visiting schools that have been trained in PBIS and conducting **Tiered Fidelity Inventory (TFI)**, SERC will be able to assist schools in assessing their progress, guiding their implementation, and developing action plans for improvement of their multi-tiered system of support. [Completion of the TFI provides a series of scores that indicate the extent to which the core structures of each tier are in place.]

## What Does the School Need to Participate in the SWPBIS TFI?

In order to participate in the grant-funded TFI:

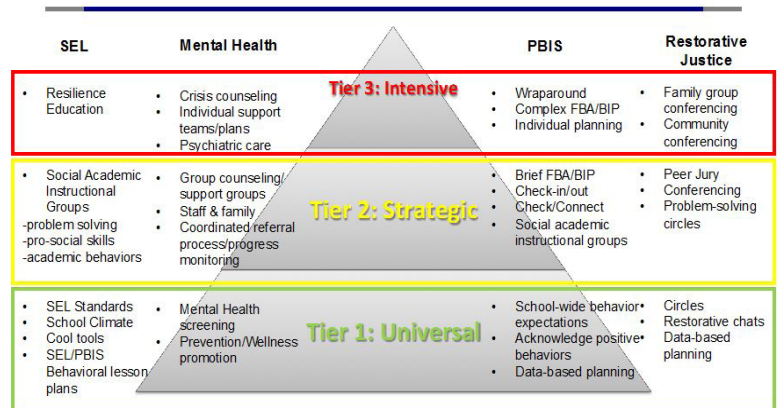
- Contact SERC to schedule a visit;
- Allow your school team up to 120 minutes of meeting time with the external facilitator;
- Allow the external facilitator to ask questions of several staff and students; and
- Gather materials that may be necessary for the team to review during the process.

## Why Is the SWPBIS TFI Important?

Unlike the other evaluation tools, the TFI examines ALL THREE tiers of intervention in one instrument. The grant-administered TFI provides:

- Feedback on implementation fidelity;
- A report outlining fidelity scores for each of the three Tiers, highlights, and recommendations;
- An action plan for improving areas of need; and
- Assistance in aligning selected practices for supporting students (SEL, MH, RP, PBIS).

## Aligning Frameworks



### Questions on the process?

Contact: Sarah L. Jones, Project Officer,  
(860) 632-1485 ext. 307 or [sjones@ctserc.org](mailto:sjones@ctserc.org)

### Ready to schedule your TFI?

Contact: Lauren D. Johns, Project Specialist,  
(860) 632-1485 ext. 256 or [ljohns@ctserc.org](mailto:ljohns@ctserc.org)

### For more information visit:

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