

School-wide Positive Behavioral Interventions and Supports: Action Planning Guide

Date:	District:	_ District PBIS Coordinator:		
School:	Addr	ress:		
Phone:				
Fax:	PBIS	Coach(es):		
Years of Participation in PBIS:				
Principal:		Email:		
Asst. Principal:		Email:		
Our Team Meetings are Regularly Scheduled on:				
Day of Week:		Time of Day:		
Location:		Length of Meeting:		
Establish a Tear	n Goal or Purpose:			

Team Members

Name	Position	Role	Phone	Email
		Coach		
	!	Coach		
	Administrator			
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	1			
	1			



School-wide PBIS: Specific Action Plan

Include the development, implementation, and management activities of your plan. All critical elements should be addressed within your action plan.

Critical Element	Action/Activity	Who is responsible?	When will it be started?	When will it be completed?	When will it be evaluated?
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Critical Elements

- PBIS Team established (membership, meeting times, leader, roles, mission)
- 2. Faculty commitment is obtained and maintained throughout the school year
- 3. Basic behavioral principles taught/reviewed with staff
- 4. Existing discipline data system is meaningful, data entered weekly and analysis plan established
- 5. Discipline referral form compatible with SWIS
- 6. Behaviors defined and categorized (minor/major)
- Discipline referral process established and flow chart developed
- Develop a Crisis Plan integrated into overall safety and PBIS plans
- 9. Consequences hierarchy developed (for classroom and office)

- 10. Expectations developed (3-5 positive stated)
- 11. Rules developed for specific settings
- $12. \ Less on \ plans \ developed \ for \ teaching \ expectations/rules$
- 13. Reward/recognition program established (what, when, how)
- 14. Plans developed for training staff and students and involving families and communities
- 15. Implementation plan established (what's going to happen, when, how)
- 16. Evaluation of PBIS activities (How are we doing? What needs to be modified, maintained, or terminated?)



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Add additional pages as needed