

School Climate Transformation Grant Logic Model (abbreviated)

INPUTS

OUTPUTS

OUTCOMES

Trainer of Trainer Model

Training and Development Materials and Resources

Evidence-based Action Plan with Monitoring System

Cross-functional Expertise

SWIS Data System

Multi-Tiered Behavioral Framework

CSDE/PBIS Collaborative

Cultural Context

Parent Engagement

Design/Deliver a Systemic Multi-Tiered System for PD and TA to Address High Need and Low Performing LEAs

Build CSDE's Capacity to Support LEAs' Sustained and Broad-Scale Implementation of a Multi-Tiered Behavioral Framework (MTBF)

Enhance CT LEA's capacity for implementing and sustaining a MTBF by providing PD and TA to LEAs

Build a System of Collaboration Across External and Internal Boundaries to Integrate CT Initiatives

Expand the CT PBIS Collaborative and TOT

Expand PBIS Model and Banner Project

Establish a SRBI Advisory Council

Culturally Responsive Outreach to Families (PD)

Monitor, Assess and Evaluate Implementation Fidelity

Stakeholders

**Students
Teachers**

**Support Services
Leaders**

**Parents
State Agencies
PBIS Collaborative
SRBI Advisory Council**

LEAs Increased Capacity and Skills-Set to support in the management of tiered interventions

Increased accountability by Monitoring, Assess and Evaluating data

Increased Two-Way Communication with Parents

Embedded CRE Components

Students and Staff Experience a more Positive School Climate:

**Decreased ODRs
Decrease Suspension**

Increased Graduation Rate

Increased Student Achievement

Trainers will have the Knowledge to Develop, Implement and Sustain with Fidelity

Coaches will Provide Leadership and Support within the LEAs

Statewide Framework MTBF

What the CSDE Invest

What the CSDE Will Do

Who the CSDE Will Reach

What are the Results