

**School Climate Transformation Grant Logic Model (abbreviated)**

**INPUTS**

**OUTPUTS**

**OUTCOMES**

Trainer of Trainer Model  
 Training and Development Materials and Resources  
 Evidence-based Action Plan with Monitoring System  
 Cross-functional Expertise  
 SWIS Data System  
 Multi-Tiered Behavioral Framework  
 CSDE/PBIS Collaborative  
 Cultural Context  
 Parent Engagement

Design/Deliver a Systemic Multi-Tiered System for PD and TA to Address High Need and Low Performing LEAs  
 Build CSDE's Capacity to Support LEAs' Sustained and Broad-Scale Implementation of a Multi-Tiered Behavioral Framework (MTBF)  
 Enhance CT LEA's capacity for implementing and sustaining a MTBF by providing PD and TA to LEAs  
 Build a System of Collaboration Across External and Internal Boundaries to Integrate CT Initiatives

Expand the CT PBIS Collaborative and TOT  
 Expand PBIS Model and Banner Project  
 Establish a SRBI Advisory Council  
 Culturally Responsive Outreach to Families (PD)  
 Monitor, Assess and Evaluate Implementation Fidelity

**Stakeholders**  
 Students  
 Teachers  
 Support Services  
 Leaders  
 Parents  
 State Agencies  
 PBIS Collaborative  
 SRBI Advisory Council

LEAs Increased Capacity and Skills-Set to support in the management of tiered interventions  
 Increased accountability by Monitoring, Assess and Evaluating data  
 Increased Two-Way Communication with Parents  
 Embedded CRE Components

Students and Staff Experience a more Positive School Climate:  
 Decreased ODRs  
 Decrease Suspension  
 Increased Graduation Rate  
 Increased Student Achievement  
 Trainers will have the Knowledge to Develop, Implement and Sustain with Fidelity  
 Coaches will Provide Leadership and Support within the LEAs  
 Statewide Framework MTBF

**What the CSDE Invest**

**What the CSDE Will Do**

**Who the CSDE Will Reach**

**What are the Results**