

# PBIS Model School Application

Applications Due:  
February 22, 2016

CT Positive Behavioral Interventions and  
Supports Model Schools Project

INVITATION TO APPLY

State Education Resource Center (SERC)

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*“Exemplar schools can assist in increasing visibility and political support at a district level while simultaneously providing a visual for what PBIS looks like when implemented thus enhancing buy-in at the school level. Interested or struggling schools seek demonstration sites for guidance and new ideas.”*  
(George & Martinez, 2007)

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Questions can be directed to:

**Terry (Tarold) D. Miller, Consultant**  
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(860) 632-1485 x 371

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PBIS Initiative, SERC  
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(860) 632-1485 x 231



## Application Instructions

### SUBMISSION

The purpose of the CT PBIS Model Schools Project is to recognize schools for successfully implementing school-wide systems for Positive Behavioral Interventions and Supports. Criteria for recognition are based on effective implementation of key features as outlined by the National Technical Assistance Center on Positive Behavioral Interventions and Supports and are consistent with the outcomes of Connecticut's School-wide PBIS Training Series.

Please complete the following:

- Checklist (p. 3)
- Application questions (and continuum of supports for model sites) (pp. 4-8)
- Prepare the required documentation

For your school to be considered, all materials must be submitted by February 22, 2016 to the following address:

PBIS Model Schools Project  
SERC  
25 Industrial Park Road  
Middletown, CT 06457

### AWARD LEVELS

#### PBIS Banner School Level

Schools must meet specified criteria in order to be recognized for successfully implementing School-wide PBIS as a *Banner School*.

Awarded Banner Schools will receive a banner for public display, be recognized on SERC's PBIS website and in publications, and highlighted at statewide events.

Banner Schools may be asked to:

- prepare a poster session for a future Northeast PBIS Forum;
- allow data related to PBIS implementation to be used in state publications and brochures;
- allow related materials to be used in SERC's PBIS Training Series; and
- present at Connecticut PBIS Statewide training events.

#### PBIS Demonstration School Level

Schools must meet specified criteria in order to be recognized for successfully implementing School-wide PBIS as a *Demonstration School*.

Awarded Demonstration Schools will receive all accolades awarded to Banner Schools and will have the privilege of hosting site visits during the school year to share and celebrate their success with external visitors interested in learning about PBIS. SERC will provide guidance to schools through Technical Assistance and a "dress rehearsal" presentation before schools open their doors for at least three site visits.

Demonstration Schools may be asked to:

- present at a future Northeast PBIS Forum;
- allow data related to PBIS implementation to be used in state publications and brochures;
- allow related materials to be used in SERC's PBIS Training Series; and
- present at Connecticut PBIS Statewide training events.

## AWARD LEVEL CRITERIA CHECKLIST

### PBIS Banner School

Must include all of the following:

- Complete Application
- SET Score  $\geq$  80/80\*
- BoQ Score  $\geq$  70%
- Demonstration of progress in discipline data such as a decrease in office discipline referrals, suspension, expulsion, etc. from 2013-2014 and 2014-2015
- Discipline data disaggregated by:
  - Average Referrals per Day per Month
  - Referrals by Time of Day
  - Referrals by Day of Week
  - Referrals by Location
  - Referrals by Problem Behavior
  - Referrals by Grade
  - Referrals by Student
  - Referrals by Race/Ethnicity
- Current SWPBIS Action Plan
- School-Wide Teaching Matrix
- Example Lesson Plan(s)
- Flow Chart or Narrative for Managing Behavioral Violations
- Copy of Office Discipline Referral Form

### PBIS Demonstration School

Must include all of the following:

- All Banner School Requirements
- SET Score  $\geq$  90/90\*
- Tiered Fidelity Inventory (TFI) Score of  $\geq$  70%  
(To be scheduled at verification visit)
- Demonstration of monthly team meetings using disaggregated discipline data to drive decisions
- Classroom Teaching Matrix
- Written Explanation of Reward/Reinforcement System Procedures
- Completed Continuum of Support Triangle (p. 7)
- Data Wall displayed within the school celebrating success on behavioral indicators
- Identification of specific area of concern derived from the 2014-2015 SET score
- Proposed Action Plan for 2015-2016 to address this concern

\*Please use SET Evaluation results from Spring 2015. (If a SET was not completed during Spring 2015, please contact Terry (Tarold) D. Miller at [miller@ctserc.org](mailto:miller@ctserc.org) immediately to schedule a SET.)

### APPLICATION TIMELINE

#### Deadline

February 22, 2016	2015-2016 Model School Application Due
February/March 2016	Verification/Site Visits to Demonstration School applicants
March 4, 2016	2015-2016 Model Schools Announced

## Application Questions

Please complete the following:		
Applying for award level:	<input type="checkbox"/> Banner School	<input type="checkbox"/> Demonstration School
School District:		
School Name:		
School PBIS Coach(es):		
District Coordinator:		
District Coach(es):		
Contact Person regarding application:		
Contact's Phone:		
Contact's Email:		
Grade Range:		
Year school began PBIS training:		
Most recent SET score:	Expectations Taught:	Overall Average:
In a few sentences, describe something special about the implementation of PBIS in your school.		
Describe how your school addresses each of the following as they relate to PBIS:		
Parent participation/ involvement and/or engagement		
Community involvement/ awareness		
Funding		
Visibility of student outcomes		

**What makes your SWPBIS team effective? What are the overall strengths of the team?**

**Using data as evidence, describe a change that your school has experienced as a result of implementing PBIS.**

**How has PBIS influenced your school's culture and/or climate?**

**Please describe any unique obstacles or hurdles, related to implementing and sustaining PBIS, and how they have been addressed/overcome.**

**How does your team use data to identify the current status of implementation, areas requiring change, and effects of interventions/strategies?**

**How is the information shared with the full staff? How often is this information share?**

Please explain the process for analyzing the behavioral data at Tier 1 by race/ethnicity, disability, and/or free and reduced lunch status. Describe actions, if any, that were prompted by this analysis.

*Connecticut PBIS Official Use*

Date Received:

Date Reviewed:

Received By:

Reviewed By:

**Resources**

George, H.P. & Martinez, S.A. (2007). How to Get PBS in Your School. OSEP Technical Assistance Center on Positive Behavioral Interventions and Supports, Newsletter, Vol. 4. Accessed at <http://www.pbis.org/newsletters/volume-4>.

**Continuum of School-Wide Positive Behavioral Interventions & Supports:**  
Please list current practices/interventions at each Tier

<b>Tertiary</b>	•
	•
	•
	•
	•
<b>Secondary</b>	•
	•
	•
	•
	•
<b>Primary</b>	•
	•
	•
	•
	•

***Please complete for PBIS Demonstration School Applications ONLY***

Adapted from SW-PBIS Workbook