Positive Behavioral Interventions and Supports (PBIS)
Evaluation and Forms Schedule 2016-2017

School Evaluation	Purpose	Completed By	When	Where
SWIS (School-wide Information System)	Data are used to define behavior patterns in detail so that support for students and staff is based in evidence. The data are summarized to provide information about individual students, groups of students, the entire student body and staff.	School Staff	Weekly	www.pbisapps.org
(TIC) Team Implementation Checklist	Progress monitoring tool used to assess team status and Universal (Tier 1) implementation.	School PBIS Team Year: 1, 2 and 3	October 31 – November 25 February 6-24 May 3-21	www.pbisapps.org
SAS (Self-Assessment Survey)	Identifies the staff perception of the implementation status and improvement priority for school-wide, classroom, non-classroom and individual student systems. Results of the SAS are effective in identifying the staff priorities for action planning.	All School Staff Year: 1, 2 and 3	March 2- March 31	www.pbisapps.org
BoQ (Benchmarks of Quality)	Used by School Team to identify implementation status and need for improvement with regard to systems and practices at tier 1.	School PBIS Team Year 2 (during training) Year 3	January 9-January 31	www.pbisapps.org
SET (School-wide Evaluation Tool)	Designed to assess and evaluate the critical features of School-Wide PBIS (SWPBIS). It should be used in conjunction with other surveys and measures to create a complete picture of your school's SWPBIS implementation status	External evaluator	Annually During April/May	School building